assurance
LEARNING ACADEMY

2026–2027 Quarter 2 Parent Advisory Committee (PAC) Meeting Minutes

Date: Thursday, October 29, 2026
Time: 6:00 PM
Location: Virtual via Zoom and in person at participating Learning Centers
Total Attendance: 255 participants across Assurance Learning Academy
Attendance Relative to Enrollment: Approximately 9.1%, based on an enrollment of 2,800 students

I. Welcome and Introductions

The Quarter 2 Parent Advisory Committee (PAC/ELAC) meeting was held on October 29, 2026, with opportunities for educational partners to participate virtually and in person at participating Learning Centers.

The meeting provided an opportunity for parents, guardians, students, staff, and other educational partners to receive school updates, learn about programs and services, and provide feedback to inform ongoing school improvement.

A total of 255 participants attended across Assurance Learning Academy.

II. Important School Updates

The agenda included important school updates and information relevant to students and families.

The meeting provided an opportunity to communicate schoolwide initiatives and encourage continued family participation in school programs, activities, and educational partner engagement opportunities.

III. Local Control and Accountability Plan (LCAP)

The LCAP was included as a central topic of the meeting, with an emphasis on gathering educational partner feedback related to student programs and services.

Feedback was solicited in the following areas:

- Academic supports and interventions, including Learning Centers, credit recovery, and NWEA support.
- English Learner services and resources.
- Tutoring and individualized academic assistance.
- College and career readiness, including dual enrollment and CTE pathways.
- School engagement, safety, and belonging.
- Family engagement and communication.

Educational partners were invited to identify supports they have used, services they are familiar with, and opportunities for continued improvement.

IV. Proposition 28 – Arts and Music in Schools (AMS)

Proposition 28 Arts and Music in Schools was included on the agenda.

Educational partners were provided an opportunity to share feedback regarding arts, music, and creative learning opportunities.

Responses reflected varying levels of awareness of available programs, highlighting an opportunity to continue communicating arts and music offerings to students and families.

V. Comprehensive Support and Improvement Plan (CSI)

The Comprehensive Support and Improvement Plan was included as an agenda item.

The meeting provided an opportunity to connect educational partner engagement with ongoing school improvement efforts, including academic achievement, interventions, and student success.

Feedback regarding tutoring, mathematics resources, and individualized academic assistance may help inform continued improvement planning.

VI. Differentiated Assistance (DA)

Differentiated Assistance was included on the agenda as part of Assurance Learning Academy's ongoing improvement efforts.

Educational partner feedback related to academic supports, student engagement, and access to resources was collected to help identify strengths and opportunities for improvement.

VII. California Community Schools Partnership Program (CCSPP)

The California Community Schools Partnership Program was included on the agenda.

Educational partners were invited to provide feedback regarding family supports, mental health resources, basic needs, community resources, and workshops.

Responses reflected varying levels of awareness of available services. One respondent identified an opportunity for additional food-related support.

Continued communication and outreach regarding available Community Schools resources remain important areas for consideration.

VIII. Feedback Opportunity

Educational partners were invited to complete feedback forms and share their experiences, suggestions, and priorities.

Feedback Participation

- Total meeting attendance: 255
- Submitted written feedback forms reviewed: 14
- Completed written final reflections: 11
- Additional student comments documented: 5

Key Feedback Themes

Academic Supports and Tutoring: Students expressed appreciation for assistance from teachers, tutors, and counselors. Suggestions included additional mathematics resources and tutoring opportunities.

School Climate and Belonging: Students described positive relationships with staff and shared that they feel welcomed, supported, and connected to their school communities.

College and Career Readiness: Students recognized the value of counselor support and dual enrollment opportunities. Additional career exploration and informational meetings were suggested.

School and Community Engagement: Students expressed appreciation for school activities, field trips, and community events. Additional events and engagement opportunities were requested.

Program Awareness: Feedback indicated opportunities to strengthen communication about English Learner services, Arts and Music programs, and Community Schools resources.

Final Reflection Results

Of the 11 written final reflections reviewed:

- Approximately 64% expressed positive feedback or did not request changes.
- Approximately 27% requested additional school or community activities.
- Approximately 9% identified additional food-related support.

These percentages reflect only the submitted final reflections and are not representative of all meeting participants.

Student Voice

One student shared that the school community was welcoming and helped them feel a sense of belonging.

Another student credited the support received at Assurance Learning Academy as a motivating factor in completing their graduation requirements.

Overall, feedback highlighted the value of supportive relationships, individualized academic assistance, and meaningful opportunities for school and community engagement.

IX. Next Meeting Date

The next Quarter 3 PAC/ELAC meeting is scheduled for:

Thursday, February 11, 2027, at 6:00 PM

Meeting information and participation details will be communicated to families in advance.

Follow-Up and Next Steps

- Share educational partner feedback highlights with principals and school teams.
- Review suggestions related to tutoring, mathematics interventions, and college and career readiness.
- Continue communicating available English Learner, Arts and Music, and Community Schools resources.
- Explore opportunities to strengthen student and family engagement.
- Incorporate relevant educational partner feedback into ongoing LCAP and school improvement discussions.

Meeting Documentation: Quarter 2 PAC/ELAC Agenda, Attendance Records, Educational Partner Feedback Forms, and Student Comments.

Prepared for: Assurance Learning Academy
School Year: 2026–2027

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